

SEG Awards Level 3 Diploma in Zookeeping - 610/3324/8

Overview

The SEG Awards Level 3 Diploma in Zookeeping has been designed to develop knowledge and skills to become a Zookeeper.

Who is this qualification for?

The SEG Awards Level 3 Diploma for Zookeeping is aimed at learners over the age of 16, who are looking to become Zookeeper or for those currently working as a Zookeeper, looking to formalise their current training.

There are no entry requirements for this qualification however, it is expected for Learners to have working knowledge of at least level 1.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The SEG Awards Level 3 Diploma in Zookeeping has been designed to provide learners with the knowledge required to begin a career in zookeeping, or to provide a formal qualification to those already working as a Zookeeper.

The qualification covers:

- > **Zoos in History** – Learners will look back at how zoos operated historically and compare them to modern day zoos. This will enable learners to see how far animal welfare has come, and how to move practices forward to continue to improve the lives of zoo animals in captivity.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoological Conservation** - Learners will evaluate conservation in zoos, including the ethics and welfare of keeping animals, breeding programmes, and the methods used both nationally and internationally to enhance the gene pool and protect animals from extinction.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoo Enclosure Design and Improvement** – Learners will be provided with information on the design and improvement of zoo animal enclosures to improve and maintain welfare, bearing restrictions imposed in mind.

This unit is a knowledge-based unit, with no physical requirements.

- > **Legislation in Zoos** – Learners will learn about Legislation and Organisations involved in zoological collections and zoo animal care form a large part of a zookeeper’s jurisdiction. Learners will explore the impact that relevant Legislation and Organisations have upon the role of a Zookeeper in a modern day zoo.

This unit is a knowledge-based unit, with no physical requirements.

- > **Education in Zoos** - With education being an integral part of zookeeping, Learners will explore their role in providing and participating in education for the benefit of themselves and the wider community.

This unit is a knowledge-based unit, with no physical requirements.

- > **The Role of the Media in Zoos** – Learners will learn the skills on how to turn media coverage into a positive impact on zoos. It is important for Learners to understand how to deal with the media in a positive and impactful way whilst ensuring no confidential information is leaked.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoo Animal Nutrition** – Learners will understand the basics of animal nutrition and how it enables zookeepers to provide accurate diets and correctly presented food to zoo animals and ensures their welfare and enrichment.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoo Animal Management** – Learners will understand how working as part of an effective team in a zoo is directly linked to the welfare of the animals within it. Learners will explore observation skills, record keeping and having a multi-disciplinary approach to zookeeping and animal welfare.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoo Animal Health** – Learners will look at the ways in which good and health is indicated in zoo animals – both physically and behaviourally, and the importance of prevention of diseases.

This unit is a knowledge-based unit, with no physical requirements.

- > **Zoo Animal Enrichment** – Learners will look at the different ways to provide enrichment to zoo animals, and the importance of doing so. Learners will know the issues that could occur with lack of enrichment being provided and how it is integral to the welfare and public’s perception of the zoo.

This unit is a knowledge-based unit, with no physical requirements.

- > **Stress in Zoo Animals** - Stress can have a massive impact on the welfare of animals in a zoo. Learners will look at reasons for stress in animals and how to minimise exposure to stress to ultimately improve welfare.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animals in Captivity** - Learners will explore the welfare of animals kept in captivity and methods of assessing welfare standards, including how to improve welfare. Looking at the reasons that animals are kept in captivity and how to ensure they are fulfilled, learners will have a balanced view on reasons for and against keeping animals in captivity, and the ethics or breeding.

This unit is a knowledge-based unit, with no physical requirements.

Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

Assessment

This qualification is to be completed by portfolio submission, with clear evidencing linked to the relevant Assessment Criteria.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into

employment in an animal related environment, progression to Higher Education in animal science, zoology or similar subjects.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in all aspects of animal care.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.